

Part IA briefing notes - Lent term supplement

This section contains updates for the Lent term and should be read in conjunction with the briefing notes issued in the Michaelmas term. Please make sure you read them as they contain information relevant to the Easter term as well as Lent.

[Back to Part IA Briefing Notes](#)

Table of contents

- [Dyson Centre for Engineering Design](#)
- [Library internal opening event](#)
- [Part IA laboratory work](#)
- [Engineer in Society report](#)

- [Transcripts](#)
- [Exams skills](#)

- [Workshop skills sessions \(Lent term\)](#)
- [Science and engineering ambassadors](#)
- [Online guide to writing skills](#)

- [Fast feedback facility](#)
- [Course material on Moodle](#)
- [Undergraduate students buying goods on expenses](#)

Dyson Centre for Engineering Design

The Dyson Centre for Engineering Design will open for business on Thursday 14 January, with a party and a day of challenges. Between 10am and 5pm there will be refreshments, including freshly made popcorn, and short construction projects to start getting undergraduates familiar with the Centre and what they can do there. There will be two maker competitions: students can work individually or in teams to build automatic musical instruments (in 40 minutes), or to build a cardboard bridge. See the Dyson Centre website for more information about this event and the Centre itself:

<http://www.dysoncentre.eng.cam.ac.uk/ugrad-launch-day>

For more information email the [Outreach Officer](#).

Library internal opening event

As you will know, there has been considerable construction work over the last six months to refurbish the library, which is now linked by a new bridge to the Dyson Creativity centre. The library is now ready for use: staff and students are invited to explore the new facilities at the internal opening event on Thursday 14 January, when the Dyson Centre is also opening for business.

The key changes are that the library has been split into two main areas, a silent study area and a more collaborative area. The collaborative area is linked via the new bridge to the Dyson Centre.

Part IA laboratory work

All first-year students must attend the briefing by Dr Stuart Scott in LTO at 9.50am on Thursday 19th January 2017, when lab notebooks will be issued. All new laboratory handouts will be available in the labs. Please remember to take the relevant lab handout with you to **all** lab sessions. You should take your laboratory notebook to all **long** laboratory sessions.

Engineer in Society report

The Engineer in Society report set in the Michaelmas term should be handed in to the Design and Project office (DPO). Reports should be placed in the boxes provided in the DPO between 9.00-16.00 on Thursday 14 January and Friday 15 January 2016. The report should be submitted in a sealed envelope addressed to Dr Minshall. BOTH the envelope and the report itself must CLEARLY show your name, lab group, crsid, college and report title. You will receive any email when your marked reports are ready for collection.

Transcripts

In July, the Department will issue College Tutorial Offices with an electronic transcript for each student showing details of their performance over the academic year. Transcripts will be passed on to you by your Tutorial Office or your Director of Studies. Should you require a transcript before this time, or one for previous years, you should contact your Director of Studies or your College Tutorial Office, not the CUED Teaching Office as copies of this Departmental transcript are **not kept** by the Department.

Exams skills

Examinations study skills session

A study skills session on '[exam skills](#)' will be held on Wednesday 15th March 2017 from 2.00-4.00pm in lecture room 4. The course is particularly targeted at first-years, exchange students and incomers from other courses.

How to save time in Part IA Engineering Exams: Know how to use your calculator

It is clear from many answers in CUED Tripos Examinations that candidates are simply unfamiliar with the standard-issue calculator and thereby lose marks. Some calculator exercises can be found [here](#).

Workshop skills sessions (Lent term)

This voluntary practical is based on the manufacture of a small oscillating air engine. The engine will consist of several parts, some of which will be supplied. You will be required to make the remaining parts and then assemble the engine. Manufacture will include turning, milling and drilling operations using workshop machine tools.

Sessions for this activity take place in the Instrument Workshop (reached from the south-east corner of the DPO) and last from 9 am to 4 pm with an hour's break for lunch. This activity will take place on **Friday 10 March 2017**.

12 students can be accommodated, and you should book on the booking sheet, which will be posted in the

Instrument Workshop on Thursday 23 February 2017.

If you book a session and then find you are unable to attend, please inform [Dr Parks](#) (tel. 748553) or [Mr Ross](#) (tel. 332853) at the earliest opportunity.

Science and engineering ambassadors

Cambridge Science Festival, the highlight of the Outreach year, takes place at the end of Lent term. If you only do one Outreach activity, this is it! Put Saturday 12th March into your diary now.

Over 1000 people will attend this flagship event and make model aircraft powered by rubber bands to take away. It is big, buzzy and fun, it will remind you why you wanted to study Engineering in the first place and you get the great tee shirt as a souvenir. You don't need to be a STEM Ambassador to volunteer for the Science Festival, just email the [Outreach Officer](#) or come and see me in the DPO.

The Outreach Development Group will continue to meet at 1pm on Thursdays in LR5. Join us to organise the scope, logistics and marketing of the Light Flight Challenge and eat cake.

Lower key Outreach opportunities will also occur. If being part of a panel who answer questions from a group of 15 sixth formers and dispel their misconceptions of Cambridge is more your style, get onto the Outreach mailing list by emailing the [Outreach Officer](#).

Online guide to writing skills

The online [guide to writing skills](#) incorporates advice to students on report writing, record keeping and plagiarism, introduced through IA Exposition. But the guide also progresses to the much greater depth required by the time students complete their IIB project report. It will also be linked to any other guidance specific to particular report writing tasks, providing a one-stop shop on the Teaching webpages. Feedback and any suggestions for improvements to the resource would be welcome and should be sent to [Dr Hugh Shercliff](#).

Fast feedback facility

The fast feedback facility can be used to send rapid messages to warn teaching staff of problems as they arise (or to complement teaching staff on a job well done). These messages are automatically anonymised (email addresses are hidden). In order for the system to work, it is necessary to specify the general topic area of each feedback comment using the menus at the top of the comment window. Note that all fast feedback traffic is monitored (before anonymisation) by the Director of Undergraduate Education in the Teaching Office.

To use the fast feedback facility for a machine in the DPO either (i) type "feedback" at the teaching system prompt, or (ii) click on the "fast feedback" icon on the desktop. To access the facility from elsewhere: click on the "fast feedback" link on the CUED local web page, which takes you to <http://www.eng.cam.ac.uk/teaching/apps/FFF/>. If you have any problems with the fast feedback facility please contact the [Director of Undergraduate Education](#).

Course material on Moodle

Most courses in the department have a page on the [University's Virtual Learning Environment Moodle](#).

Part IA briefing notes - Lent term supplement

Published on CUED undergraduate teaching (<https://teaching16-17.eng.cam.ac.uk>)

These pages are maintained by course lecturers. Students registered to these courses are automatically enrolled at the start of the course and can engage in the course activities, including coursework submission when appropriate.

Other members of the University, staff or students, can self-enroll as observer and gain access to handouts and other documents made available to the students by the lecturers. This access is provided to students so that they can make an informed decision regarding their course selection. There might be copyright restrictions to the course material; any use of the course content that is not related to students education is not allowed. The material should not be redistributed by the students in any circumstances.

A key is needed to self-enroll on any course. By using this key, you indicate that you agree with the condition above.

Enrolment key: `cued_moodle_access`

NB. If you wish to unenrol yourself from a page that you have enrolled yourself on, please look for the Administration block within the course (usually lower down the page on the left) and click 'unenrol me'.

Undergraduate students buying goods on expenses

For further information about buying goods on expenses click [here](#)

Source URL (modified on 07-01-16): <https://teaching16-17.eng.cam.ac.uk/content/part-ia-briefing-notes-lent-term-supplement>